

[2 Months]

- Smiles at the sound of voice
- Begins to laugh
- Begins to babble
- Tries to imitate sounds
- Responds to loud noises
- Turns head toward direction of sound

[7 Months]

- Makes non speech sounds (yelling, “raspberries”)
- Responds to name
- Laughs or makes squealing noises
- Begins to respond to no
- Can tell emotions by tone of voice
- Makes sounds to respond to sounds
- Uses voice to express feelings
- Babbles chain of sounds

[1 Year]

- Pays more attention to speech
- Babbles string of same sounds
- Understands simple questions
- Responds to simple verbal requests
- Responds to no
- Uses simple gestures
- Babbles with inflection
- Says “dada” and “mama”
- Uses exclamations (Uh-Oh!)
- Tries to imitate words

[1 1/2 Years]

- Babbles string of different sounds
- Uses 10 to 20 words
- Using sounds other than crying to protest
- Points to pictures of familiar objects and people
- Combines two words
- Imitates animal sounds, vocal play and new words
- Waves “bye-bye”
- Follows simple commands
- Names 5 things
- Plays peek-a-boo

[2 Years]

- Points to something when named
- Understands simple questions and commands
- Has vocabulary of around 50 words
- Identifies body parts

- Recognizes names of familiar people and things
- Says a few words
- Has conversations with self and toys
- Names pictures
- Uses simple phrases
- Uses 2 – 4 word sentences
- Follows simple instructions
- Refers to self by name
- Repeats words heard around him

[2 1/2 Years]

- Gives first name on request
- Uses past tense
- Answers questions

[3 Years]

- Follows two part command
- Recognizes and identifies most common objects
- Begins to understand prepositions
- Understands most sentences
- Understands my/your and mine/yours
- Practices talking to self
- Understands some opposites
- Uses 4 – 5 word sentences
- Can say full name, age, sex, and part of address
- Sings songs
- Knows names of friends/ relatives
- Produces m, b, p, w, h, g, k, t, d
- Can tell a story
- Uses pronouns and plurals
- Asks “what” questions
- Can be understood by strangers most of the time

[4 Years]

- Has mastered basic rules of grammar
- Uses 5 – 6 word sentences
- Can be understood by strangers
- Tells stories
- Produces y, f, v, sh, ch, j, s, z

[5 Years]

- Recalls part of a story
- Uses sentences of 5 or more words
- Uses future tense
- Tells longer stories
- Says name and address